

Table 6: Core Studio Comparisons

Category	Ratio of Students per Level of Achievement			
	None	Least Effective	Effective	Most Effective
ENVD 2120: Environmental Design Studio 1 (Planning Studio)				
Data Collection	5%	32%	41%	22%
Presentation of Findings	20%	22%	29%	29%
Development of Data	8%	24%	23%	45%
Use of Findings in Design	18%	37%	29%	16%
Use of Analysis in Design	42%	34%	19%	5%
Integration of Disciplines	29%	11%	24%	36%
Clarity of Design	16%	21%	24%	39%
Performance Measurement	53%	11%	36%	0%
Sensitivity to Community	26%	24%	16%	34%
Problem and Methods	70%	15%	13%	2%
Public Participation	80%	15%	5%	0%
Community Engagement	90%	9%	1%	0%
Average	37%	20%	25%	19%
ENVD 2130: Environmental Design Studio 2 (Landscape Studio)				
Data Collection	25%	40%	25%	10%
Presentation of Findings	44%	31%	17%	8%
Development of Data	37%	27%	23%	13%
Use of Findings in Design	41%	29%	19%	11%
Use of Analysis in Design	72%	22%	5%	1%
Integration of Disciplines	78%	19%	3%	0%
Clarity of Design	3%	9%	23%	65%
Performance Measurement	38%	22%	31%	9%
Sensitivity to Community	20%	44%	27%	9%
Problem and Methods	58%	16%	10%	16%
Public Participation	92%	8%	0%	0%
Community Engagement	94%	5%	1%	0%
Average	50%	23%	15%	12%

Table 7: Advanced Studio Comparisons

Category	Ratio of Students per Level of Achievement			
	None	Least Effective	Effective	Most Effective
ENVD 3300: Environmental Design Studio/Seminar (PRAXIS)				
Data Collection	0%	0%	25%	75%
Presentation of Findings	0%	0%	25%	75%
Development of Data	0%	0%	0%	100%
Use of Findings in Design	0%	0%	25%	75%
Use of Analysis in Design	0%	0%	0%	100%
Integration of Disciplines	0%	0%	75%	25%
Clarity of Design	0%	0%	0%	100%
Performance Measurement	0%	0%	75%	25%
Sensitivity to Community	0%	0%	25%	75%
Problem and Methods	0%	0%	25%	75%
Public Participation	50%	25%	25%	0%
Community Engagement	75%	15%	10%	0%
Average	10%	3%	26%	60%
LDAR 6686: Introduction to GIS				
Data Collection	0%	0%	9%	91%
Presentation of Findings	0%	0%	12%	88%
Development of Data	0%	0%	0%	100%
Use of Findings in Design	0%	0%	28%	72%
Use of Analysis in Design	0%	0%	2%	98%
Integration of Disciplines	0%	18%	70%	12%
Clarity of Design	0%	0%	10%	90%
Performance Measurement	8%	22%	60%	10%
Sensitivity to Community	0%	7%	36%	57%
Problem and Methods	0%	0%	12%	88%
Public Participation	90%	10%	0%	0%
Community Engagement	95%	5%	0%	0%
Average	16%	5%	20%	59%

Table 8: Student Level Comparisons

Category	Ratio of Students per Level of Achievement			
	None	Least Effective	Effective	Most Effective
Graduate				
Data Collection	0%	0%	16%	84%
Presentation of Findings	0%	0%	12%	88%
Development of Data	0%	0%	0%	100%
Use of Findings in Design	0%	0%	27%	73%
Use of Analysis in Design	0%	0%	1%	99%
Integration of Disciplines	0%	9%	73%	18%
Clarity of Design	0%	0%	5%	95%
Performance Measurement	4%	11%	67%	18%
Sensitivity to Community	0%	4%	31%	65%
Problem and Methods	0%	0%	17%	83%
Public Participation	56%	32%	12%	0%
Community Engagement	45%	40%	15%	0%
Average	9%	8%	23%	60%
Undergraduate				
Data Collection	24%	34%	25%	17%
Presentation of Findings	32%	27%	23%	18%
Development of Data	22%	25%	23%	30%
Use of Findings in Design	29%	34%	24%	13%
Use of Analysis in Design	66%	23%	9%	2%
Integration of Disciplines	8%	17%	63%	12%
Clarity of Design	10%	25%	23%	42%
Performance Measurement	46%	17%	35%	2%
Sensitivity to Community	24%	35%	22%	19%
Problem and Methods	64%	15%	12%	9%
Public Participation	86%	11%	3%	0%
Community Engagement	91%	8%	1%	0%
Average	42%	23%	22%	14%

Table 9: Instructor Background Comparisons

Category	Ratio of Students per Level of Achievement			
	None	Least Effective	Effective	Most Effective
Architecture				
Data Collection	12%	39%	40%	9%
Presentation of Findings	14%	43%	27%	16%
Development of Data	8%	35%	28%	29%
Use of Findings in Design	6%	38%	31%	25%
Use of Analysis in Design	31%	52%	10%	7%
Integration of Disciplines	76%	10%	14%	0%
Clarity of Design	38%	23%	12%	27%
Performance Measurement	74%	16%	10%	0%
Sensitivity to Community	16%	27%	37%	20%
Problem and Methods	72%	19%	9%	0%
Public Participation	91%	9%	0%	0%
Community Engagement	94%	6%	0%	0%
Average	44%	26%	18%	11%
Civil Engineering				
Data Collection	8%	11%	27%	54%
Presentation of Findings	15%	41%	27%	17%
Development of Data	7%	32%	27%	34%
Use of Findings in Design	9%	21%	33%	37%
Use of Analysis in Design	8%	26%	37%	29%
Integration of Disciplines	21%	47%	19%	13%
Clarity of Design	11%	19%	38%	32%
Performance Measurement	68%	27%	5%	0%
Sensitivity to Community	14%	29%	28%	29%
Problem and Methods	23%	11%	41%	25%
Public Participation	94%	6%	0%	0%
Community Engagement	98%	2%	0%	0%
Average	31%	23%	24%	23%
Landscape Architecture				
Data Collection	11%	15%	48%	26%
Presentation of Findings	13%	29%	34%	24%
Development of Data	17%	46%	28%	9%
Use of Findings in Design	7%	31%	38%	24%
Use of Analysis in Design	33%	46%	13%	8%
Integration of Disciplines	27%	47%	17%	9%
Clarity of Design	19%	21%	32%	28%
Performance Measurement	60%	27%	11%	2%
Sensitivity to Community	15%	29%	36%	20%
Problem and Methods	20%	23%	39%	18%
Public Participation	80%	12%	8%	0%

Category	Ratio of Students per Level of Achievement			
	None	Least Effective	Effective	Most Effective
Community Engagement	88%	9%	3%	0%
Average	33%	28%	26%	14%
Planning				
Data Collection	3%	17%	34%	46%
Presentation of Findings	6%	27%	20%	47%
Development of Data	3%	13%	29%	55%
Use of Findings in Design	9%	14%	27%	50%
Use of Analysis in Design	8%	24%	32%	36%
Integration of Disciplines	20%	45%	23%	12%
Clarity of Design	10%	18%	42%	30%
Performance Measurement	0%	10%	30%	60%
Sensitivity to Community	10%	27%	32%	31%
Problem and Methods	9%	17%	36%	38%
Public Participation	52%	28%	20%	0%
Community Engagement	63%	21%	16%	0%
Average	16%	22%	28%	34%